



| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | District Number Student s Proficie nt | | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|--------------|--|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6% | 40,376 | 31.6% | 30 | N/A | 12.6% | 12 | 18.9% | 18 | 27.4% | 26 | 41.1% | 39 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | 46.9% | 45 | N/A | 13.5% | 13 | 33.3% | 32 | 30.2% | 29 | 22.9% | 22 |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3% | 2,196 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8% | 3,077 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 29.5% | 2,495 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.9% | 2,680 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2021-22 | 39.7% | 2,105 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2022-23 | 38.9% | 2,245 | <=50% | 5 | N/A | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | 4 |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8% | 30,533 | 32.1% | 26 | N/A | 13.6% | 11 | 18.5% | 15 | 29.6% | 24 | 38.3% | 31 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | | S | | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|-------|----|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | 45.8% | 38 | N/A | 13.3% | 11 | 32.5% | 27 | 33.7% | 28 | 20.5% | 17 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4% | 21,135 | 39.2% | 20 | N/A | 17.6% | 9 | 21.6% | 11 | 25.5% | 13 | 35.3% | 18 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | 48.1% | 25 | N/A | <=10% | 5 | * | 20 | 30.8% | 16 | 21.2% | 11 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9% | 19,241 | 22.7% | 10 | N/A | <=10% | 3 | * | 7 | 29.5% | 13 | 47.7% | 21 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | 45.5% | 20 | N/A | 18.2% | 8 | 27.3% | 12 | 29.5% | 13 | 25.0% | 11 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2021-22 | 27.8% | 15,778 | 24.6% | 15 | N/A | 9.8% | 6 | 14.8% | 9 | 26.2% | 16 | 49.2% | 30 |
| ELA | 3rd Grade Content | Economic ally Disadvan taged | 2022-23 | 27.6% | 15,804 | 51.7% | 31 | N/A | 11.7% | 7 | 40.0% | 24 | 20.0% | 12 | 28.3% | 17 |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2021-22 | 17.5% | 2,165 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 10 |





| Subject | Grade | Student Group | School Year | Student s | | Percent Student s | Number | Percent Student s | Advance | Advance | | Number Proficie nt | Partially | Partially | Not | Number Not Proficie nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------|-------------------------|--------|-------------------------|---------|---------|-------|--------------------------|-----------|-----------|-------|---------------------------------|
| ELA | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 17.1% | 2,263 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 4 |
| ELA | 3rd Grade Content | Homeles s | 2021-22 | 19.4% | 328 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeles s | 2022-23 | 16.9% | 347 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 43.4% | 42,079 | 29.7% | 30 | N/A | 10.9% | 11 | 18.8% | 19 | 24.8% | 25 | 45.5% | 46 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | 23.4% | 22 | N/A | 9.6% | 9 | 13.8% | 13 | 31.9% | 30 | 44.7% | 42 |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2021-22 | 16.4% | 2,867 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2021-22 | 32.6% | 2,756 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Number Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|------------------------|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 4th Grade Content | Two or More Races | 2021-22 | 41.4% | 2,133 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0% | 2,223 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 51.3% | 31,695 | 29.9% | 26 | N/A | 9.2% | 8 | 20.7% | 18 | 26.4% | 23 | 43.7% | 38 |
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | 26.5% | 22 | N/A | 10.8% | 9 | 15.7% | 13 | 31.3% | 26 | 42.2% | 35 |
| ELA | 4th Grade Content | Female | 2021-22 | 45.5% | 21,560 | 31.4% | 16 | N/A | 13.7% | 7 | 17.6% | 9 | 25.5% | 13 | 43.1% | 22 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | 24.5% | 13 | N/A | 11.3% | 6 | 13.2% | 7 | 26.4% | 14 | 49.1% | 26 |
| ELA | 4th Grade Content | Male | 2021-22 | 41.4% | 20,519 | 28.0% | 14 | N/A | <=10% | 4 | * | 10 | 24.0% | 12 | 48.0% | 24 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | 22.0% | 9 | N/A | <=10% | 3 | * | 6 | 39.0% | 16 | 39.0% | 16 |
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2021-22 | 28.9% | 16,041 | 19.1% | 13 | N/A | <=5% | 3 | * | 10 | 25.0% | 17 | 55.9% | 38 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | Percent | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|--------------|---------|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 30.3% | 16,964 | 23.0% | 14 | N/A | 6.6% | 4 | 16.4% | 10 | 27.9% | 17 | 49.2% | 30 |
| ELA | 4th Grade Content | Students With Disabiliti es | 2021-22 | 17.1% | 2,117 | 21.7% | 5 | N/A | <=20% | <3 | <=20% | * | <=20% | 3 | * | 15 |
| ELA | 4th Grade Content | Students With Disabiliti es | 2022-23 | 18.0% | 2,420 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 4 | * | 14 |
| ELA | 4th Grade Content | Homeles s | 2022-23 | 19.5% | 372 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1% | 42,365 | 26.7% | 27 | N/A | 7.9% | 8 | 18.8% | 19 | 35.6% | 36 | 37.6% | 38 |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | 37.4% | 37 | N/A | <=5% | <3 | * | * | 21.2% | 21 | 41.4% | 41 |
| ELA | 5th Grade Content | Black or African American | 2021-22 | 17.6% | 3,130 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9% | 3,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2021-22 | 33.4% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | Student s | Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|----------------------------|----------------|--|--------------|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 5th Grade Content | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2021-22 | 40.0% | 2,030 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3% | 2,224 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 50.7% | 31,697 | 26.4% | 23 | N/A | 9.2% | 8 | 17.2% | 15 | 34.5% | 30 | 39.1% | 34 |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | 38.8% | 33 | N/A | <=5% | <3 | * | * | 21.2% | 18 | 40.0% | 34 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7% | 21,940 | 30.6% | 15 | N/A | 10.2% | 5 | 20.4% | 10 | 32.7% | 16 | 36.7% | 18 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | 42.0% | 21 | N/A | <=10% | <3 | * | * | 16.0% | 8 | 42.0% | 21 |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6% | 20,425 | 23.1% | 12 | N/A | <=10% | 3 | * | 9 | 38.5% | 20 | 38.5% | 20 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | 32.7% | 16 | N/A | <=10% | <3 | * | * | 26.5% | 13 | 40.8% | 20 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| ELA | 5th Grade Content | Economic ally Disadvan taged | | 29.0% | 16,141 | 22.7% | 15 | N/A | <=5% | <3 | * | * | 31.8% | 21 | 45.5% | 30 |
| ELA | 5th Grade Content | Economic ally Disadvan taged | | 29.7% | 16,451 | 20.7% | 12 | N/A | <=10% | <3 | * | * | 22.4% | 13 | 56.9% | 33 |
| ELA | 5th Grade Content | Students With Disabiliti es | 2021-22 | 14.6% | 1,804 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 4 | * | 16 |
| ELA | 5th Grade Content | Students With Disabiliti es | 2022-23 | 14.9% | 1,907 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 5 | * | 14 |
| ELA | 5th Grade Content | Homeles s | 2021-22 | 17.6% | 274 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeles s | 2022-23 | 18.9% | 344 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6% | 36,541 | 35.8% | 34 | N/A | 6.3% | 6 | 29.5% | 28 | 35.8% | 34 | 28.4% | 27 |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | 20.6% | 20 | N/A | 5.2% | 5 | 15.5% | 15 | 26.8% | 26 | 52.6% | 51 |





| Subject | Grade | Student Group | School Year | S | S | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | Percent Proficie nt | Number Proficie nt | Partially | Partially | | Number Not Proficie nt |
|---------|-------------------------|---------------------------------|----------------|-------|--------|-------|--------------|---|---------|------------------------|---------------------------|--------------------------|-----------|-----------|-------|---------------------------------|
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2021-22 | 15.5% | 2,693 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8% | 2,388 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 35.5% | 1,728 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 4 | <=50% | 4 |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3% | 1,820 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 43.9% | 27,314 | 36.7% | 29 | N/A | 6.3% | 5 | 30.4% | 24 | 35.4% | 28 | 27.8% | 22 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7% | 27,540 | 22.4% | 19 | N/A | 5.9% | 5 | 16.5% | 14 | 24.7% | 21 | 52.9% | 45 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA | 6th Grade Content | Female | 2021-22 | 40.5% | 19,333 | 31.5% | 17 | N/A | <=10% | <3 | * | * | 40.7% | 22 | 27.8% | 15 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | 26.2% | 11 | N/A | <=10% | <3 | * | * | 28.6% | 12 | 45.2% | 19 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8% | 17,208 | 41.5% | 17 | N/A | <=10% | 4 | * | 13 | 29.3% | 12 | 29.3% | 12 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | 16.4% | 9 | N/A | <=10% | 3 | * | 6 | 25.5% | 14 | 58.2% | 32 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.6% | 13,357 | 29.3% | 17 | N/A | <=10% | <3 | * | * | 29.3% | 17 | 41.4% | 24 |
| ELA | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.0% | 13,197 | 16.4% | 11 | N/A | <=5% | <3 | * | * | 23.9% | 16 | 59.7% | 40 |
| ELA | 6th Grade Content | Students With Disabiliti es | 2021-22 | 10.3% | 1,202 | <=20% | 3 | N/A | <=20% | <3 | <=20% | * | * | 4 | * | 9 |
| ELA | 6th Grade Content | Students With Disabiliti es | 2022-23 | 10.8% | 1,341 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |





| Subject | Grade | Student Group | School Year | S | | Student s | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------|----------------|-------|--------|--------------|--------------|---|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| ELA | 6th Grade Content | Homeles s | 2021-22 | 16.6% | 264 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeles s | 2022-23 | 13.1% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Foster Care | 2021-22 | 15.9% | 61 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7% | 37,193 | 16.7% | 15 | N/A | <=5% | <3 | * | * | 24.4% | 22 | 58.9% | 53 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 35.0% | 35 | N/A | 6.0% | 6 | 29.0% | 29 | 34.0% | 34 | 31.0% | 31 |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9% | 2,319 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0% | 2,285 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2021-22 | 17.8% | 3,079 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5% | 3,072 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | S | Student s | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|----------------------------|----------------|-------|--------|--------------|--------------|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| ELA | 7th Grade Content | Hispanic of Any Race | 2021-22 | 27.5% | 2,362 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2021-22 | 34.1% | 1,604 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,730 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 4 |
| ELA | 7th Grade Content | White | 2021-22 | 43.1% | 27,639 | 16.4% | 12 | N/A | <=5% | <3 | * | * | 27.4% | 20 | 56.2% | 41 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | 37.3% | 31 | N/A | 7.2% | 6 | 30.1% | 25 | 32.5% | 27 | 30.1% | 25 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3% | 19,980 | 21.7% | 10 | N/A | <=10% | <3 | * | * | 30.4% | 14 | 47.8% | 22 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | 34.0% | 18 | N/A | <=10% | <3 | * | * | 37.7% | 20 | 28.3% | 15 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2% | 17,213 | 11.4% | 5 | N/A | <=10% | <3 | * | * | 18.2% | 8 | 70.5% | 31 |





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|---------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | 36.2% | 17 | N/A | 10.6% | 5 | 25.5% | 12 | 29.8% | 14 | 34.0% | 16 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | | 24.5% | 13,158 | 14.3% | 7 | N/A | <=10% | <3 | * | * | 14.3% | 7 | 71.4% | 35 |
| ELA | 7th Grade Content | Economic ally Disadvan taged | | 24.1% | 12,933 | 26.8% | 15 | N/A | <=10% | <3 | * | * | 32.1% | 18 | 41.1% | 23 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0% | 498 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabiliti es | 2021-22 | 9.3% | 1,059 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 15 |
| ELA | 7th Grade Content | Students With Disabiliti es | 2022-23 | 9.1% | 1,059 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 4 | * | 13 |
| ELA | 7th Grade Content | Homeles s | 2021-22 | 16.7% | 230 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeles s | 2022-23 | 14.8% | 266 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|--------------|---|--------------|--------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| ELA | 7th Grade Content | Foster Care | 2022-23 | 10.2% | 38 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | All Students | 2021-22 | 41.5% | 40,445 | 26.3% | 25 | N/A | 5.3% | 5 | 21.1% | 20 | 26.3% | 25 | 47.4% | 45 |
| Mathema tics | 3rd Grade Content | All Students | 2022-23 | 42.9% | 42,519 | 34.4% | 33 | N/A | 7.3% | 7 | 27.1% | 26 | 33.3% | 32 | 32.3% | 31 |
| Mathema tics | 3rd Grade Content | Asian | 2021-22 | 70.0% | 2,567 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Black or African American | 2022-23 | 15.7% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |
| | 3rd Grade Content | Hispanic of Any Race | 2021-22 | 28.2% | 2,401 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Hispanic of Any Race | 2022-23 | 30.7% | 2,705 | * | * | * | * | * | * | * | * | * | * | * |
| | 3rd Grade Content | Two or More Races | 2021-22 | 38.3% | 2,033 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Two or More Races | 2022-23 | 38.0% | 2,193 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 4 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Percent Student s Proficie | Student s | | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|---|-------------------------------------|--------------|-----|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 3rd Grade Content | White | 2021-22 | 50.2% | 30,835 | 28.4% | 23 | N/A | 6.2% | 5 | 22.2% | 18 | 28.4% | 23 | 43.2% | 35 |
| Mathema tics | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | 34.9% | 29 | N/A | 8.4% | 7 | 26.5% | 22 | 33.7% | 28 | 31.3% | 26 |
| Mathema tics | 3rd Grade Content | Female | 2021-22 | 38.2% | 18,249 | 25.5% | 13 | N/A | <=10% | <3 | * | * | 25.5% | 13 | 49.0% | 25 |
| Mathema tics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | 26.9% | 14 | N/A | <=10% | 3 | * | 11 | 36.5% | 19 | 36.5% | 19 |
| Mathema tics | 3rd Grade Content | Male | 2021-22 | 44.7% | 22,196 | 27.3% | 12 | N/A | <=10% | 3 | * | 9 | 27.3% | 12 | 45.5% | 20 |
| Mathema tics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | 43.2% | 19 | N/A | <=10% | 4 | * | 15 | 29.5% | 13 | 27.3% | 12 |
| Mathema tics | Grade | Economic ally Disadvan taged | 2021-22 | 27.1% | 15,436 | 19.7% | 12 | N/A | <=5% | <3 | * | * | 23.0% | 14 | 57.4% | 35 |
| Mathema tics | Grade | Economic ally Disadvan taged | 2022-23 | 28.6% | 16,431 | 30.0% | 18 | N/A | <=10% | 5 | * | 13 | 40.0% | 24 | 30.0% | 18 |
| Mathema tics | 3rd Grade Content | Students With Disabiliti es | 2021-22 | 19.3% | 2,405 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 12 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|--------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 20.0% | 2,651 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Mathema tics | 3rd Grade Content | Homeles s | 2021-22 | 18.0% | 306 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 3rd Grade Content | Homeles s | 2022-23 | 17.3% | 358 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | All Students | 2021-22 | 36.7% | 35,587 | 22.8% | 23 | N/A | <=5% | <3 | * | * | 39.6% | 40 | 37.6% | 38 |
| Mathema tics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | 22.3% | 21 | N/A | 6.4% | 6 | 16.0% | 15 | 41.5% | 39 | 36.2% | 34 |
| Mathema tics | 4th Grade Content | Asian | 2022-23 | 65.4% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Black or African American | 2021-22 | 9.2% | 1,595 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2021-22 | 24.4% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Percent Student s | Student s | | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|------------------------------------|-------------------------|--------------|-----|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 4th Grade Content | Two or More Races | 2021-22 | 31.6% | 1,626 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | Two or More Races | 2022-23 | 33.6% | 1,821 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 4th Grade Content | White | 2021-22 | 44.9% | 27,724 | 23.0% | 20 | N/A | <=5% | <3 | * | * | 40.2% | 35 | 36.8% | 32 |
| Mathema tics | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | 22.9% | 19 | N/A | 7.2% | 6 | 15.7% | 13 | 41.0% | 34 | 36.1% | 30 |
| Mathema tics | 4th Grade Content | Female | 2021-22 | 33.0% | 15,678 | 13.7% | 7 | N/A | <=10% | <3 | * | * | 51.0% | 26 | 35.3% | 18 |
| Mathema tics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | 24.5% | 13 | N/A | <=10% | <3 | * | * | 37.7% | 20 | 37.7% | 20 |
| Mathema tics | 4th Grade Content | Male | 2021-22 | 40.1% | 19,909 | 32.0% | 16 | N/A | <=10% | <3 | * | * | 28.0% | 14 | 40.0% | 20 |
| Mathema tics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | 19.5% | 8 | N/A | <=10% | 4 | <=10% | 4 | 46.3% | 19 | 34.1% | 14 |
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.7% | 12,046 | 11.8% | 8 | N/A | <=5% | <3 | * | * | 42.6% | 29 | 45.6% | 31 |





| Subject | Grade | Student Group | School Year | Student s | | Student s | Student s | | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------|--------------|--------------|-----|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 4th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.3% | 13,641 | 19.7% | 12 | N/A | <=5% | 3 | * | 9 | 34.4% | 21 | 45.9% | 28 |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2021-22 | 14.7% | 1,811 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 5 | * | 16 |
| Mathema tics | 4th Grade Content | Students With Disabiliti es | 2022-23 | 15.6% | 2,099 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 4 | * | 15 |
| Mathema tics | 4th Grade Content | Homeles s | 2022-23 | 13.0% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | All Students | 2021-22 | 30.0% | 29,550 | 8.0% | 8 | N/A | <=5% | <3 | * | * | 35.0% | 35 | 57.0% | 57 |
| Mathema tics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | 20.4% | 20 | N/A | <=5% | 3 | * | 17 | 28.6% | 28 | 51.0% | 50 |
| Mathema tics | 5th Grade Content | Black or African American | 2021-22 | 6.5% | 1,155 | * | * | * | * | * | * | * | * | * | * | * |
| tics | 5th Grade Content | Black or African American | 2022-23 | 7.3% | 1,287 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2021-22 | 18.5% | 1,626 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | Student s | Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|----------------------------|----------------|--|--------------|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 5th Grade Content | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Two or More Races | 2021-22 | 25.7% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Two or More Races | 2022-23 | 28.3% | 1,485 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | White | 2021-22 | 37.1% | 23,194 | 8.0% | 7 | N/A | <=5% | <3 | * | * | 36.8% | 32 | 55.2% | 48 |
| Mathema tics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | 20.0% | 17 | N/A | <=5% | 3 | * | 14 | 28.2% | 24 | 51.8% | 44 |
| Mathema tics | 5th Grade Content | Female | 2021-22 | 25.9% | 12,468 | <=10% | 3 | N/A | <=10% | <3 | <=10% | <3 | * | 18 | * | 27 |
| Mathema tics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | 16.0% | 8 | N/A | <=10% | <3 | * | * | 26.0% | 13 | 58.0% | 29 |
| Mathema tics | 5th Grade Content | Male | 2021-22 | 33.9% | 17,082 | <=10% | 5 | N/A | <=10% | <3 | <=10% | * | * | 17 | * | 30 |
| Mathema tics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | 25.0% | 12 | N/A | <=10% | 3 | * | 9 | 31.3% | 15 | 43.8% | 21 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 16.1% | 8,978 | 6.2% | 4 | N/A | <=5% | <3 | * | * | 29.2% | 19 | 64.6% | 42 |
| Mathema tics | 5th Grade Content | Economic ally Disadvan taged | | 17.5% | 9,720 | 10.5% | 6 | N/A | <=10% | <3 | * | * | 29.8% | 17 | 59.6% | 34 |
| Mathema tics | 5th Grade Content | Students With Disabiliti es | 2021-22 | 9.3% | 1,149 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 20 |
| Mathema tics | 5th Grade Content | Students With Disabiliti es | 2022-23 | 10.2% | 1,301 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 19 |
| Mathema tics | 5th Grade Content | Homeles s | 2021-22 | 8.4% | 130 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 5th Grade Content | Homeles s | 2022-23 | 9.8% | 179 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | All Students | 2021-22 | 28.4% | 27,593 | 15.8% | 15 | N/A | 5.3% | 5 | 10.5% | 10 | 37.9% | 36 | 46.3% | 44 |
| Mathema tics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | 5.2% | 5 | N/A | <=5% | <3 | <=5% | * | 34.0% | 33 | 60.8% | 59 |





| Subject | Grade | Student Group | School Year | S | S | | S | School Percent Student s Proficie nt | Advance | Number Advance d | | | | Number Partially Proficie nt | | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|--------|-------|----|---|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 6th Grade Content | Asian | 2021-22 | 61.5% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Black or African American | 2021-22 | 6.3% | 1,094 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Black or African American | 2022-23 | 7.3% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9% | 1,460 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Two or More Races | 2021-22 | 24.2% | 1,175 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 5 |
| Mathema tics | 6th Grade Content | Two or More Races | 2022-23 | 25.2% | 1,299 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | White | 2021-22 | 34.7% | 21,577 | 17.7% | 14 | N/A | 6.3% | 5 | 11.4% | 9 | 35.4% | 28 | 46.8% | 37 |
| Mathema tics | 6th Grade Content | White | 2022-23 | 36.2% | 22,784 | 5.9% | 5 | N/A | <=5% | <3 | <=5% | * | 35.3% | 30 | 58.8% | 50 |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|------------------------------------|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 6th Grade Content | Female | 2021-22 | 25.7% | 12,263 | <=10% | 5 | N/A | <=10% | <3 | <=10% | * | * | 18 | * | 31 |
| Mathema tics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 15 | * | 26 |
| Mathema tics | 6th Grade Content | Male | 2021-22 | 31.0% | 15,330 | 24.4% | 10 | N/A | <=10% | 4 | * | 6 | 43.9% | 18 | 31.7% | 13 |
| Mathema tics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | <=10% | 4 | N/A | <=10% | <3 | <=10% | <3 | * | 18 | * | 33 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2021-22 | 15.0% | 8,168 | 10.3% | 6 | N/A | <=10% | <3 | <=10% | * | 36.2% | 21 | 53.4% | 31 |
| Mathema tics | 6th Grade Content | Economic ally Disadvan taged | 2022-23 | 15.7% | 8,642 | <=5% | <3 | N/A | <=5% | <3 | <=5% | <3 | * | 21 | * | 45 |
| Mathema tics | 6th Grade Content | Students With Disabiliti es | 2021-22 | 6.4% | 746 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 3 | * | 13 |
| Mathema tics | 6th Grade Content | Students With Disabiliti es | 2022-23 | 7.4% | 911 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 19 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | | Percent Student s | Advance | Number Advance d | | Proficie | Partially | Partially | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|--------------|---|--------------|----|-------------------------|---------|------------------------|-------|----------|-----------|-----------|-------|---------------------------------|
| Mathema tics | 6th Grade Content | Homeles s | 2021-22 | 8.4% | 134 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Homeles s | 2022-23 | 8.3% | 147 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 6th Grade Content | Foster Care | 2021-22 | 8.4% | 32 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | All Students | 2021-22 | 30.2% | 29,803 | 21.3% | 19 | N/A | <=5% | 3 | * | 16 | 29.2% | 26 | 49.4% | 44 |
| | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 24.0% | 24 | N/A | 7.0% | 7 | 17.0% | 17 | 25.0% | 25 | 51.0% | 51 |
| | 7th Grade Content | Asian | 2021-22 | 64.5% | 2,260 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Asian | 2022-23 | 63.7% | 2,277 | * | * | * | * | * | * | * | * | * | * | * |
| | 7th Grade Content | Black or African American | 2021-22 | 8.0% | 1,375 | * | * | * | * | * | * | * | * | * | * | * |
| tics | 7th Grade Content | Black or African American | 2022-23 | 8.4% | 1,470 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | S | Student s | District Number Student s Proficie nt | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|-----------------|-------------------------|----------------------------|----------------|-------|--------|--------------|--|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2021-22 | 18.6% | 1,609 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Two or More Races | 2021-22 | 26.2% | 1,231 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Two or More Races | 2022-23 | 26.6% | 1,316 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 7 |
| Mathema tics | 7th Grade Content | White | 2021-22 | 36.2% | 23,190 | 21.9% | 16 | N/A | <=5% | 3 | * | 13 | 31.5% | 23 | 46.6% | 34 |
| Mathema tics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | 25.3% | 21 | N/A | 8.4% | 7 | 16.9% | 14 | 24.1% | 20 | 50.6% | 42 |
| Mathema tics | 7th Grade Content | Female | 2021-22 | 27.1% | 13,112 | 22.2% | 10 | N/A | <=10% | <3 | * | * | 33.3% | 15 | 44.4% | 20 |
| Mathema tics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | 17.0% | 9 | N/A | <=10% | <3 | * | * | 18.9% | 10 | 64.2% | 34 |
| Mathema tics | 7th Grade Content | Male | 2021-22 | 33.1% | 16,691 | 20.5% | 9 | N/A | <=10% | 3 | * | 6 | 25.0% | 11 | 54.5% | 24 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|----|-----------------|---------------------------------|
| Mathema tics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | 31.9% | 15 | N/A | 10.6% | 5 | 21.3% | 10 | 31.9% | 15 | 36.2% | 17 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | | 16.1% | 8,654 | 16.7% | 8 | N/A | <=10% | <3 | * | * | 20.8% | 10 | 62.5% | 30 |
| Mathema tics | 7th Grade Content | Economic ally Disadvan taged | 2022-23 | 17.1% | 9,185 | 17.9% | 10 | N/A | <=10% | <3 | * | * | 26.8% | 15 | 55.4% | 31 |
| Mathema tics | 7th Grade Content | English Learners | 2021-22 | 8.6% | 492 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Students With Disabiliti es | 2021-22 | 6.4% | 724 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| Mathema tics | 7th Grade Content | Students With Disabiliti es | 2022-23 | 6.8% | 791 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 3 | * | 16 |
| Mathema tics | 7th Grade Content | Homeles s | 2021-22 | 10.3% | 143 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 7th Grade Content | Homeles s | 2022-23 | 9.6% | 173 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | | State Number Student s Proficie nt | | Student s | | Advance | Number Advance d | | | | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|----|-------|---------------------------------------|-------|---------------------------------|
| | 7th Grade Content | Foster Care | 2022-23 | 8.1% | 30 | * | * | * | * | * | * | * | * | * | * | * |
| | 5th Grade Content | All Students | 2021-22 | 38.2% | 37,551 | 29.7% | 30 | N/A | 10.9% | 11 | 18.8% | 19 | 40.6% | 41 | 29.7% | 30 |
| | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | 31.3% | 31 | N/A | 13.1% | 13 | 18.2% | 18 | 38.4% | 38 | 30.3% | 30 |
| | 5th Grade Content | Black or African American | 2021-22 | 11.7% | 2,070 | * | * | * | * | * | * | * | * | * | * | * |
| | | Black or African American | 2022-23 | 11.7% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |
| | Grade | Hispanic of Any Race | 2021-22 | 27.1% | 2,378 | * | * | * | * | * | * | * | * | * | * | * |
| | | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | * | * | * | * | * | * | * | * | * | * | * |
| | 5th Grade Content | Two or More Races | 2021-22 | 34.7% | 1,755 | * | * | * | * | * | * | * | * | * | * | * |
| | 5th Grade Content | Two or More Races | 2022-23 | 35.2% | 1,844 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Student s | Percent | Advance | Number Advance d | | Proficie | Partially | Partially | Percent Not Proficie nt | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|--------------|--------------|---------|---------|------------------------|-------|----------|-----------|-----------|----------------------------------|---------------------------------|
| Science | 5th Grade Content | White | 2021-22 | 46.5% | 29,074 | 31.0% | 27 | N/A | 12.6% | 11 | 18.4% | 16 | 39.1% | 34 | 29.9% | 26 |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | 32.9% | 28 | N/A | 12.9% | 11 | 20.0% | 17 | 38.8% | 33 | 28.2% | 24 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4% | 17,975 | 32.7% | 16 | N/A | 16.3% | 8 | 16.3% | 8 | 34.7% | 17 | 32.7% | 16 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | 24.0% | 12 | N/A | 12.0% | 6 | 12.0% | 6 | 36.0% | 18 | 40.0% | 20 |
| Science | 5th Grade Content | Male | 2021-22 | 39.0% | 19,576 | 26.9% | 14 | N/A | <=10% | 3 | * | 11 | 46.2% | 24 | 26.9% | 14 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | 38.8% | 19 | N/A | 14.3% | 7 | 24.5% | 12 | 40.8% | 20 | 20.4% | 10 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.5% | 13,592 | 22.7% | 15 | N/A | 6.1% | 4 | 16.7% | 11 | 43.9% | 29 | 33.3% | 22 |
| Science | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 24.4% | 13,498 | 20.7% | 12 | N/A | <=10% | 5 | * | 7 | 37.9% | 22 | 41.4% | 24 |
| Science | 5th Grade Content | Students With Disabiliti es | 2021-22 | 14.8% | 1,826 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 5 | * | 15 |





| Subject | Grade | Student Group | School Year | Student s | | Student s | Number Student s | | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|--------------------------------------|----------------|--------------|--------|--------------|------------------------|-----|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 5th Grade Content | Students With Disabiliti es | 2022-23 | 15.0% | 1,916 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 5 | * | 13 |
| Science | 5th Grade Content | Homeles s | 2021-22 | 16.8% | 261 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Homeles s | 2022-23 | 16.3% | 297 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3% | 36,907 | 28.2% | 29 | N/A | <=5% | 5 | * | 24 | 27.2% | 28 | 44.7% | 46 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | 28.7% | 25 | N/A | 5.7% | 5 | 23.0% | 20 | 31.0% | 27 | 40.2% | 35 |
| Science | 8th Grade Content | Asian | 2021-22 | 59.7% | 2,127 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2021-22 | 12.6% | 2,152 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4% | 2,350 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | S | Student s | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|---------|-------------------------|----------------------------|----------------|-------|--------|--------------|--------------|---|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3% | 2,266 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9% | 1,649 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,692 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9% | 28,521 | 31.5% | 28 | N/A | 5.6% | 5 | 25.8% | 23 | 28.1% | 25 | 40.4% | 36 |
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | 30.6% | 22 | N/A | 6.9% | 5 | 23.6% | 17 | 33.3% | 24 | 36.1% | 26 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5% | 17,666 | 21.4% | 9 | N/A | <=10% | <3 | * | * | 38.1% | 16 | 40.5% | 17 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | 23.3% | 10 | N/A | <=10% | 3 | * | 7 | 41.9% | 18 | 34.9% | 15 |
| Science | 8th Grade Content | Male | 2021-22 | 37.1% | 19,241 | 32.8% | 20 | N/A | 8.2% | 5 | 24.6% | 15 | 19.7% | 12 | 47.5% | 29 |





| Subject | Grade | Student Group | School Year | Student s | Student s | Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | 34.1% | 15 | N/A | <=10% | <3 | * | * | 20.5% | 9 | 45.5% | 20 |
| Science | 8th Grade Content | Economic ally Disadvan taged | | 22.9% | 12,376 | 21.4% | 12 | N/A | <=10% | <3 | * | * | 26.8% | 15 | 51.8% | 29 |
| Science | 8th Grade Content | Economic ally Disadvan taged | | 23.7% | 12,608 | 16.7% | 8 | N/A | <=10% | <3 | * | * | 33.3% | 16 | 50.0% | 24 |
| Science | 8th Grade Content | English Learners | 2021-22 | 8.4% | 531 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5% | 450 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabiliti es | 2021-22 | 10.0% | 1,139 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 8 |
| Science | 8th Grade Content | Students With Disabiliti es | 2022-23 | 10.9% | 1,223 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 10 |
| Science | 8th Grade Content | Homeles s | 2021-22 | 16.6% | 228 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | Year | Student s | State Number Student s Proficie nt | Student s | | Student s | Advance | Number Advance d | | Proficie | Partially Proficie | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|--------------------------|---------------------------------|---------|--------------|---|--------------|----|--------------|---------|------------------------|-------|----------|-----------------------|---------------------------------------|-------|---------------------------------|
| Science | 8th Grade Content | Homeles s | 2022-23 | 16.1% | 263 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0% | 35,709 | 21.9% | 16 | N/A | 8.2% | 6 | 13.7% | 10 | 12.3% | 9 | 65.8% | 48 |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 37.9% | 33 | N/A | 12.6% | 11 | 25.3% | 22 | 10.3% | 9 | 51.7% | 45 |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1% | 2,132 | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Black or African American | 2022-23 | 14.5% | 2,111 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2% | 2,061 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3% | 1,295 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5% | 1,520 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | State Number Student s Proficie nt | Student s | District Number Student s Proficie nt | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|---------|--------------------------|---------------------------------------|----------------|--|---|--------------|--|---|---------|------------------------|-------|--------------------------|-----------|---------------------------------------|-------|---------------------------------|
| Science | 11th Grade Content | White | 2021-22 | 43.7% | 28,306 | 20.0% | 14 | N/A | 7.1% | 5 | 12.9% | 9 | 12.9% | 9 | 67.1% | 47 |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | 39.2% | 29 | N/A | 14.9% | 11 | 24.3% | 18 | 12.2% | 9 | 48.6% | 36 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1% | 17,393 | 16.7% | 6 | N/A | * | * | <=10% | <3 | 11.1% | 4 | 72.2% | 26 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | 39.5% | 15 | N/A | 10.5% | 4 | 28.9% | 11 | 13.2% | 5 | 47.4% | 18 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0% | 18,316 | 27.0% | 10 | N/A | <=10% | <3 | * | * | 13.5% | 5 | 59.5% | 22 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | 36.7% | 18 | N/A | 14.3% | 7 | 22.4% | 11 | <=10% | 4 | * | 27 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2021-22 | 24.9% | 10,227 | 16.1% | 5 | N/A | <=10% | <3 | <=10% | * | 12.9% | 4 | 71.0% | 22 |
| Science | 11th Grade Content | Economic ally Disadvan taged | 2022-23 | 25.7% | 11,045 | 27.0% | 10 | N/A | <=10% | 3 | * | 7 | 13.5% | 5 | 59.5% | 22 |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4% | 332 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Number Student s | Percent | Percent Advance d | | | Proficie | Partially | Partially | Not | Number Not Proficie nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|---|--------------|------------------------|---------|-------------------------|----|-------|----------|-----------|-----------|-------|---------------------------------|
| Science | 11th Grade Content | Students With Disabiliti es | 2021-22 | 11.0% | 958 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Science | 11th Grade Content | Students With Disabiliti es | 2022-23 | 12.0% | 1,074 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| Science | 11th Grade Content | Homeles s | 2021-22 | 20.4% | 208 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles s | 2022-23 | 20.0% | 232 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2021-22 | 11.8% | 31 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5% | 15,236 | 6.9% | 7 | N/A | <=5% | <3 | * | * | 59.4% | 60 | 33.7% | 34 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6% | 18,369 | 12.1% | 12 | N/A | <=5% | <3 | * | * | 57.6% | 57 | 30.3% | 30 |
| Social Studies | 5th Grade Content | Black or African American | 2021-22 | 3.2% | 567 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9% | 688 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | | Student s | | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-------------------|-------------------------|----------------------------|----------------|-------|---|-------|--------------|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2021-22 | 8.4% | 734 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2022-23 | 10.8% | 954 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2021-22 | 13.9% | 700 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2022-23 | 16.6% | 869 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2% | 12,027 | 8.0% | 7 | N/A | <=5% | <3 | * | * | 59.8% | 52 | 32.2% | 28 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | 12.9% | 11 | N/A | <=5% | <3 | * | * | 55.3% | 47 | 31.8% | 27 |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8% | 6,153 | <=10% | 4 | N/A | <=10% | <3 | <=10% | * | * | 28 | * | 17 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | 14.0% | 7 | N/A | <=10% | <3 | * | * | 52.0% | 26 | 34.0% | 17 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1% | 9,083 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 32 | * | 17 |





| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | 10.2% | 5 | N/A | <=10% | <3 | * | * | 63.3% | 31 | 26.5% | 13 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | | 7.2% | 3,971 | <=5% | <3 | N/A | <=5% | <3 | <=5% | <3 | * | 39 | * | 26 |
| Social Studies | 5th Grade Content | Economic ally Disadvan taged | 2022-23 | 9.0% | 4,964 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 34 | * | 22 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2021-22 | 4.9% | 608 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 7 | * | 13 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2022-23 | 6.2% | 791 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 12 | * | 9 |
| Social Studies | 5th Grade Content | Homeles s | 2021-22 | 4.0% | 62 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeles s | 2022-23 | 5.7% | 104 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3% | 26,744 | 17.5% | 18 | N/A | <=5% | 4 | * | 14 | 35.0% | 36 | 47.6% | 49 |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | S | | Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------|----------------|--|--------|-------|--------------|---|---------|------------------------|---|--------------------------|-------|---------------------------------------|-----------------|---------------------------------|
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | 18.4% | 16 | N/A | <=5% | 3 | * | 13 | 40.2% | 35 | 41.4% | 36 |
| Social Studies | 8th Grade Content | Asian | 2021-22 | 48.0% | 1,711 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5% | 1,813 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2021-22 | 7.3% | 1,243 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3% | 1,274 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2021-22 | 16.1% | 1,439 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6% | 1,100 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2022-23 | 22.9% | 1,112 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | State Number Student s Proficie nt | Student s | | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|--|---|--------------|----|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8% | 21,124 | 19.1% | 17 | N/A | <=5% | 4 | * | 13 | 38.2% | 34 | 42.7% | 38 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | 20.8% | 15 | N/A | <=5% | <3 | * | * | 40.3% | 29 | 38.9% | 28 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0% | 11,429 | <=10% | 4 | N/A | <=10% | <3 | <=10% | * | * | 13 | * | 25 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | <=10% | 4 | N/A | <=10% | <3 | <=10% | * | * | 22 | * | 17 |
| Social Studies | 8th Grade Content | Male | 2021-22 | 29.5% | 15,315 | 23.0% | 14 | N/A | <=5% | 3 | * | 11 | 37.7% | 23 | 39.3% | 24 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | 27.3% | 12 | N/A | <=10% | 3 | * | 9 | 29.5% | 13 | 43.2% | 19 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 14.1% | 7,630 | <=10% | 4 | N/A | <=10% | <3 | <=10% | <3 | * | 21 | * | 31 |
| Social Studies | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 14.3% | 7,603 | <=10% | 4 | N/A | <=10% | <3 | <=10% | * | * | 16 | * | 28 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9% | 251 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Student s | S | Percent Student s | Number Student s | School Percent Student s Proficie nt | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|--------|-------------------------|------------------------|---|---------|------------------------|-------|----|-----------|---------------------------------------|-------|---------------------------------|
| | 8th Grade Content | English Learners | 2022-23 | 4.1% | 249 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabiliti es | 2021-22 | 6.8% | 775 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| Social Studies | 8th Grade Content | Students With Disabiliti es | 2022-23 | 7.5% | 842 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 6 | * | 9 |
| Social Studies | 8th Grade Content | Homeles s | 2021-22 | 8.9% | 122 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeles s | 2022-23 | 8.4% | 137 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9% | 33,630 | 15.1% | 11 | N/A | <=5% | 3 | * | 8 | 47.9% | 35 | 37.0% | 27 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 27.6% | 24 | N/A | <=5% | 3 | * | 21 | 55.2% | 48 | 17.2% | 15 |
| | 11th Grade Content | Asian | 2022-23 | 56.5% | 2,147 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0% | 2,025 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | S | S | Student s | S | School Percent Student s Proficie nt | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|-------------------|--------------------------|----------------------------|----------------|-------|--------|--------------|----|---|---------|------------------------|---|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7% | 2,098 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2% | 1,221 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8% | 1,367 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6% | 26,243 | 12.9% | 9 | N/A | <=5% | <3 | * | * | 48.6% | 34 | 38.6% | 27 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | 32.4% | 24 | N/A | <=5% | 3 | * | 21 | 52.7% | 39 | 14.9% | 11 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8% | 15,811 | 16.7% | 6 | N/A | <=10% | <3 | * | * | 47.2% | 17 | 36.1% | 13 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | 26.3% | 10 | N/A | <=10% | 3 | * | 7 | * | 25 | <=10% | 3 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0% | 17,819 | 13.5% | 5 | N/A | <=10% | <3 | * | * | 48.6% | 18 | 37.8% | 14 |





| Subject | Grade | Student Group | School Year | S | Number Student s Proficie | Student s | Number Student s | | Advance | Number Advance d | | | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|---------------------------------------|----------------|-------|------------------------------------|--------------|------------------------|-----|---------|------------------------|-------|----|-----------|---------------------------------------|-----------------|---------------------------------|
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | 28.6% | 14 | N/A | <=10% | <3 | * | * | 46.9% | 23 | 24.5% | 12 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | | 22.7% | 9,307 | 12.9% | 4 | N/A | <=10% | <3 | * | * | 54.8% | 17 | 32.3% | 10 |
| Social Studies | 11th Grade Content | Economic ally Disadvan taged | | 22.9% | 9,806 | 18.9% | 7 | N/A | <=10% | <3 | * | * | 64.9% | 24 | 16.2% | 6 |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 7.4% | 383 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2021-22 | 10.5% | 911 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 4 | * | 5 |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2022-23 | 11.9% | 1,056 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | * | * | 2 |
| Social Studies | 11th Grade Content | Homeles s | 2021-22 | 16.7% | 167 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8% | 169 | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

| Subject | Grade | | Year | Percent Student s | Number Student s | District Percent Student s Proficie nt | Number Student s | Percent Student s | Advance | | Proficie | Proficie | Partially | | Not | Not |
|-------------------|-------|----------------|---------|-------------------------|------------------------|---|------------------------|-------------------------|---------|---|----------|----------|-----------|---|-----|-----|
| Social Studies | 1 | Foster Care | 2021-22 | 10.9% | 28 | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | State Number Student s Proficie nt | Student s | | | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------|----------------|--|---|--------------|----|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| English (EBRW) | 8th Grade Content | All Students | 2021-22 | 59.7% | 60,049 | 58.1% | 61 | N/A | 28.6% | 30 | 29.5% | 31 | 17.1% | 18 | 24.8% | 26 |
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 63.2% | 55 | N/A | 35.6% | 31 | 27.6% | 24 | 13.8% | 12 | 23.0% | 20 |
| English (EBRW) | 8th Grade Content | Asian | 2021-22 | 81.3% | 2,891 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2021-22 | 32.4% | 5,383 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2021-22 | 49.5% | 4,359 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2021-22 | 58.9% | 2,820 | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | State Percent Student s Proficie nt | State Number Student s Proficie nt | Student s | | | Advance | Number Advance d | | Number Proficie nt | Percent Partially Proficie nt | Number Partially Proficie nt | | Number Not Proficie nt |
|-------------------|-------------------------|---------------------------------------|----------------|--|---|--------------|----|-----|---------|------------------------|-------|--------------------------|--|---------------------------------------|-------|---------------------------------|
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6% | 2,754 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2021-22 | 66.9% | 44,247 | 60.9% | 56 | N/A | 31.5% | 29 | 29.3% | 27 | 17.4% | 16 | 21.7% | 20 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | 68.1% | 49 | N/A | 37.5% | 27 | 30.6% | 22 | 12.5% | 9 | 19.4% | 14 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5% | 31,793 | 48.8% | 21 | N/A | 20.9% | 9 | 27.9% | 12 | 25.6% | 11 | 25.6% | 11 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | 72.1% | 31 | N/A | 37.2% | 16 | 34.9% | 15 | 16.3% | 7 | 11.6% | 5 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1% | 28,256 | 64.5% | 40 | N/A | 33.9% | 21 | 30.6% | 19 | 11.3% | 7 | 24.2% | 15 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 54.5% | 24 | N/A | 34.1% | 15 | 20.5% | 9 | 11.4% | 5 | 34.1% | 15 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 45.5% | 24,112 | 57.6% | 34 | N/A | 18.6% | 11 | 39.0% | 23 | 13.6% | 8 | 28.8% | 17 |
| English (EBRW) | 8th Grade Content | Economic ally Disadvan taged | | 45.4% | 23,749 | 45.8% | 22 | N/A | 18.8% | 9 | 27.1% | 13 | 16.7% | 8 | 37.5% | 18 |





| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Student s | Number Student s | Percent | Percent Advance d | | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-------------------|-------------------------|--------------------------------------|----------------|--------------|---|--------------|------------------------|---------|-------------------------|----|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6% | 1,717 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8% | 1,446 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2021-22 | 20.3% | 2,263 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 3 | >=50% | 9 |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2022-23 | 22.0% | 2,402 | <=50% | 4 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 5 | <=50% | 6 |
| English (EBRW) | 8th Grade Content | Homeles s | 2021-22 | 34.8% | 453 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Homeles s | 2022-23 | 34.5% | 533 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | All Students | 2021-22 | 36.2% | 36,401 | 32.4% | 34 | N/A | 6.7% | 7 | 25.7% | 27 | 39.0% | 41 | 28.6% | 30 |
| Mathema tics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 26.4% | 23 | N/A | <=5% | 4 | * | 19 | 37.9% | 33 | 35.6% | 31 |
| Mathema tics | 8th Grade Content | Asian | 2021-22 | 66.8% | 2,385 | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

| Subject | Grade | Student Group | School Year | S | State Number Student s Proficie nt | Student s | Student s | | Advance | Number Advance d | | Number Proficie nt | | Number Partially Proficie nt | | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------|----------------|-------|---|--------------|--------------|-----|---------|------------------------|-------|--------------------------|-------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2021-22 | 12.0% | 1,990 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Black or African American | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2% | 2,139 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Two or More Races | 2021-22 | 31.8% | 1,523 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Two or More Races | 2022-23 | 31.2% | 1,490 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | White | 2021-22 | 42.6% | 28,174 | 35.9% | 33 | N/A | 7.6% | 7 | 28.3% | 26 | 38.0% | 35 | 26.1% | 24 |
| Mathema tics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | 29.2% | 21 | N/A | <=5% | 3 | * | 18 | 40.3% | 29 | 30.6% | 22 |





| Subject | Grade | Student Group | Year | Student s | State Number Student s Proficie nt | Percent Student s Proficie | Student s | Percent | Advance | Number Advance d | | Proficie | Partially | Number Partially Proficie nt | Not | Number Not Proficie nt |
|-----------------|-------------------------|---------------------------------------|---------|--------------|---|-------------------------------------|--------------|---------|---------|------------------------|-------|----------|-----------|---------------------------------------|-------|---------------------------------|
| Mathema tics | 8th Grade Content | Female | 2021-22 | 34.5% | 17,016 | 23.3% | 10 | N/A | <=10% | <3 | * | * | 44.2% | 19 | 32.6% | 14 |
| Mathema tics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | 25.6% | 11 | N/A | <=10% | <3 | * | * | 37.2% | 16 | 37.2% | 16 |
| Mathema tics | 8th Grade Content | Male | 2021-22 | 37.8% | 19,385 | 38.7% | 24 | N/A | 8.1% | 5 | 30.6% | 19 | 35.5% | 22 | 25.8% | 16 |
| Mathema tics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 27.3% | 12 | N/A | <=10% | 3 | * | 9 | 38.6% | 17 | 34.1% | 15 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2021-22 | 21.4% | 11,347 | 22.0% | 13 | N/A | <=10% | <3 | * | * | 44.1% | 26 | 33.9% | 20 |
| Mathema tics | 8th Grade Content | Economic ally Disadvan taged | 2022-23 | 20.7% | 10,829 | 14.6% | 7 | N/A | <=10% | <3 | * | * | 37.5% | 18 | 47.9% | 23 |
| Mathema tics | 8th Grade Content | English Learners | 2021-22 | 12.6% | 787 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | English Learners | 2022-23 | 12.4% | 735 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2021-22 | 8.8% | 981 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | * | * | 8 |



Annual Education Report Michigan Center School District (38120)

| Subject | Grade | Student Group | School Year | Percent Student s | Number Student s | Student s Proficie | Number | Percent | Advance | Advance | Proficie | Proficie | Partially | Number Partially Proficie nt | Not Proficie | Number Not Proficie nt |
|-----------------|-------------------------|--------------------------------------|----------------|-------------------------|------------------------|--------------------------|--------|---------|---------|---------|----------|----------|-----------|---------------------------------------|-----------------|---------------------------------|
| Mathema tics | 8th Grade Content | Students With Disabiliti es | 2022-23 | 8.6% | 941 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | * | * | 8 |
| Mathema tics | 8th Grade Content | Homeles s | 2021-22 | 13.5% | 176 | * | * | * | * | * | * | * | * | * | * | * |
| Mathema tics | 8th Grade Content | Homeles s | 2022-23 | 13.1% | 204 | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2021-22 | Total Score | All Students | 892.6 | N/A | 8 | 11.1% | 64 | 88.9% | 72 |
| Michigan Center School District | 2022-23 | Total Score | All Students | 905.1 | N/A | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | White | 886.5 | N/A | 7 | 10.1% | 62 | 89.9% | 69 |
| Michigan Center School District | 2022-23 | Total Score | White | 925.7 | N/A | 15 | 20.3% | 59 | 79.7% | 74 |
| Michigan Center School District | 2021-22 | Total Score | Female | 885.3 | N/A | <3 | <=10% | * | >=90% | 36 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2022-23 | Total Score | Female | 915.0 | N/A | 7 | 18.4% | 31 | 81.6% | 38 |
| Michigan Center School District | 2021-22 | Total Score | Male | 900.0 | N/A | 6 | 16.7% | 30 | 83.3% | 36 |
| Michigan Center School District | 2022-23 | Total Score | Male | 897.3 | N/A | 8 | 16.3% | 41 | 83.7% | 49 |
| Michigan Center School District | 2021-22 | Total Score | Economically Disadvantaged | 871.9 | N/A | <3 | <=10% | * | >=90% | 31 |
| Michigan Center School District | 2022-23 | Total Score | Economically Disadvantaged | 871.1 | N/A | 3 | <=10% | 34 | >=90% | 37 |
| Michigan Center School District | 2021-22 | Total Score | Not Economically Disadvantaged | 908.3 | N/A | 6 | 14.6% | 35 | 85.4% | 41 |
| Michigan Center School District | 2022-23 | Total Score | Not Economically Disadvantaged | 930.2 | N/A | 12 | 24.0% | 38 | 76.0% | 50 |
| Michigan Center School District | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | Not English Learners | 892.6 | N/A | 8 | 11.1% | 64 | 88.9% | 72 |
| Michigan Center School District | 2022-23 | Total Score | Not English Learners | 907.1 | N/A | 15 | 17.4% | 71 | 82.6% | 86 |
| Michigan Center School District | 2021-22 | Total Score | Not Migrant | 892.6 | N/A | 8 | 11.1% | 64 | 88.9% | 72 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2022-23 | Total Score | Not Migrant | 905.1 | N/A | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2021-22 | Total Score | Students With Disabilities | 833.0 | N/A | <3 | <=50% | * | >=50% | 10 |
| Michigan Center School District | 2022-23 | Total Score | Students With Disabilities | 753.3 | N/A | <3 | <=50% | * | >=50% | 12 |
| Michigan Center School District | 2021-22 | Total Score | Students Without Disabilities | 902.3 | N/A | 7 | 11.3% | 55 | 88.7% | 62 |
| Michigan Center School District | 2022-23 | Total Score | Students Without Disabilities | 929.3 | N/A | 15 | 20.0% | 60 | 80.0% | 75 |
| Michigan Center School District | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | Not Homeless | 897.8 | N/A | 8 | 11.6% | 61 | 88.4% | 69 |
| Michigan Center School District | 2022-23 | Total Score | Not Homeless | 904.5 | N/A | 15 | 17.4% | 71 | 82.6% | 86 |
| Michigan Center School District | 2021-22 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Total Score | Not Foster Care | 893.5 | N/A | 8 | 11.3% | 63 | 88.7% | 71 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2022-23 | Total Score | Not Foster Care | 905.1 | N/A | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2021-22 | Total Score | Not Military Connected | 892.6 | N/A | 8 | 11.1% | 64 | 88.9% | 72 |
| Michigan Center School District | 2022-23 | Total Score | Not Military Connected | 905.1 | N/A | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | All Students | 460.1 | 480 | 28 | 38.9% | 44 | 61.1% | 72 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | All Students | 462.5 | 480 | 35 | 40.2% | 52 | 59.8% | 87 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | White | 456.4 | 480 | 25 | 36.2% | 44 | 63.8% | 69 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | White | 474.5 | 480 | 33 | 44.6% | 41 | 55.4% | 74 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Female | 461.7 | 480 | 13 | 36.1% | 23 | 63.9% | 36 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Female | 472.6 | 480 | 17 | 44.7% | 21 | 55.3% | 38 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Male | 458.6 | 480 | 15 | 41.7% | 21 | 58.3% | 36 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Male | 454.7 | 480 | 18 | 36.7% | 31 | 63.3% | 49 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Economically Disadvantaged | 447.4 | 480 | 11 | 35.5% | 20 | 64.5% | 31 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Economically Disadvantaged | 439.2 | 480 | 11 | 29.7% | 26 | 70.3% | 37 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 469.8 | 480 | 17 | 41.5% | 24 | 58.5% | 41 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 479.8 | 480 | 24 | 48.0% | 26 | 52.0% | 50 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not English Learners | 460.1 | 480 | 28 | 38.9% | 44 | 61.1% | 72 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | 464.1 | 480 | 35 | 40.7% | 51 | 59.3% | 86 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not Migrant | 460.1 | 480 | 28 | 38.9% | 44 | 61.1% | 72 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | 462.5 | 480 | 35 | 40.2% | 52 | 59.8% | 87 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Students With Disabilities | 429.0 | 480 | 3 | <=50% | 7 | >=50% | 10 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Students With Disabilities | 377.5 | 480 | <3 | <=50% | * | >=50% | 12 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Students Without Disabilities | 465.2 | 480 | 25 | 40.3% | 37 | 59.7% | 62 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | 476.1 | 480 | 34 | 45.3% | 41 | 54.7% | 75 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not Homeless | 462.5 | 480 | 28 | 40.6% | 41 | 59.4% | 69 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | 462.8 | 480 | 35 | 40.7% | 51 | 59.3% | 86 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not Foster Care | 460.8 | 480 | 28 | 39.4% | 43 | 60.6% | 71 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | 462.5 | 480 | 35 | 40.2% | 52 | 59.8% | 87 |
| Michigan Center School District | 2021-22 | Evidence- Based Reading and Writing | Not Military Connected | 460.1 | 480 | 28 | 38.9% | 44 | 61.1% | 72 |
| Michigan Center School District | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | 462.5 | 480 | 35 | 40.2% | 52 | 59.8% | 87 |
| Michigan Center School District | 2021-22 | Mathematics | All Students | 432.5 | 530 | 9 | 12.5% | 63 | 87.5% | 72 |
| Michigan Center School District | 2022-23 | Mathematics | All Students | 442.5 | 530 | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|-------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | White | 430.1 | 530 | 8 | 11.6% | 61 | 88.4% | 69 |
| Michigan Center School District | 2022-23 | Mathematics | White | 451.2 | 530 | 15 | 20.3% | 59 | 79.7% | 74 |
| Michigan Center School District | 2021-22 | Mathematics | Female | 423.6 | 530 | <3 | <=10% | * | >=90% | 36 |
| Michigan Center School District | 2022-23 | Mathematics | Female | 442.4 | 530 | 7 | 18.4% | 31 | 81.6% | 38 |
| Michigan Center School District | 2021-22 | Mathematics | Male | 441.4 | 530 | 7 | 19.4% | 29 | 80.6% | 36 |
| Michigan Center School District | 2022-23 | Mathematics | Male | 442.7 | 530 | 8 | 16.3% | 41 | 83.7% | 49 |
| Michigan Center School District | 2021-22 | Mathematics | Economically Disadvantaged | 424.5 | 530 | <3 | <=10% | * | >=90% | 31 |
| Michigan Center School District | 2022-23 | Mathematics | Economically Disadvantaged | 431.9 | 530 | 3 | <=10% | 34 | >=90% | 37 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2021-22 | Mathematics | Not Economically Disadvantaged | 438.5 | 530 | 7 | 17.1% | 34 | 82.9% | 41 |
| Michigan Center School District | 2022-23 | Mathematics | Not Economically Disadvantaged | 450.4 | 530 | 12 | 24.0% | 38 | 76.0% | 50 |
| Michigan Center School District | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | Not English Learners | 432.5 | 530 | 9 | 12.5% | 63 | 87.5% | 72 |
| Michigan Center School District | 2022-23 | Mathematics | Not English Learners | 443.0 | 530 | 15 | 17.4% | 71 | 82.6% | 86 |
| Michigan Center School District | 2021-22 | Mathematics | Not Migrant | 432.5 | 530 | 9 | 12.5% | 63 | 87.5% | 72 |
| Michigan Center School District | 2022-23 | Mathematics | Not Migrant | 442.5 | 530 | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2021-22 | Mathematics | Students With Disabilities | 404.0 | 530 | <3 | <=50% | * | >=50% | 10 |
| Michigan Center School District | 2022-23 | Mathematics | Students With Disabilities | 375.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Michigan Center School District | 2021-22 | Mathematics | Students Without Disabilities | 437.1 | 530 | 8 | 12.9% | 54 | 87.1% | 62 |
| Michigan Center School District | 2022-23 | Mathematics | Students Without Disabilities | 453.2 | 530 | 15 | 20.0% | 60 | 80.0% | 75 |



Annual Education Report Michigan Center School District (38120)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------------------|-------------|-------------|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Michigan Center School District | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | Not Homeless | 435.4 | 530 | 9 | 13.0% | 60 | 87.0% | 69 |
| Michigan Center School District | 2022-23 | Mathematics | Not Homeless | 441.7 | 530 | 15 | 17.4% | 71 | 82.6% | 86 |
| Michigan Center School District | 2021-22 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Michigan Center School District | 2021-22 | Mathematics | Not Foster Care | 432.7 | 530 | 9 | 12.7% | 62 | 87.3% | 71 |
| Michigan Center School District | 2022-23 | Mathematics | Not Foster Care | 442.5 | 530 | 15 | 17.2% | 72 | 82.8% | 87 |
| Michigan Center School District | 2021-22 | Mathematics | Not Military Connected | 432.5 | 530 | 9 | 12.5% | 63 | 87.5% | 72 |
| Michigan Center School District | 2022-23 | Mathematics | Not Military Connected | 442.5 | 530 | 15 | 17.2% | 72 | 82.8% | 87 |



MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 3rd Grade Content | All Students | 2022-23 | 37.4% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 31.2% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 39.8% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 32.5% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 42.3% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 26.6% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 35.0% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 33.5% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 38.5% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 33.4% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 57.3% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 59.3% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 39.1% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 44.0% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 4th Grade Content | White | 2021-22 | 58.8% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 60.3% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 43.7% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 47.4% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 60.1% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 59.6% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 36.0% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2022-23 | 38.9% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2021-22 | 55.9% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2021-22 | 40.8% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 59.8% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 62.3% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 40.7% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 46.1% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|----------------------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 5th Grade Content | All Students | 2021-22 | 54.2% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 53.4% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2021-22 | 32.6% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 28.7% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 30.6% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 32.0% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 13.7% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 14.4% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 56.6% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 56.1% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2021-22 | 36.2% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 32.4% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 32.7% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 35.2% | * | N/A | * | * | * |



MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|----------------------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Social Studies | 5th Grade Content | White | 2021-22 | 16.1% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 17.1% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2021-22 | 56.7% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 57.1% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2021-22 | 33.0% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 29.9% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2021-22 | 29.5% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 34.0% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.5% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 14.4% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2021-22 | 52.8% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 51.5% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2021-22 | 32.4% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Male | 2022-23 | 28.0% | * | N/A | * | * | * |



MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Science | 5th Grade Content | Male | 2021-22 | 31.3% | * | N/A | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 31.0% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2021-22 | 14.3% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 14.4% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2021-22 | 55.0% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 54.0% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2021-22 | 33.4% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.0% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2021-22 | 29.9% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 32.6% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2021-22 | 13.6% | * | N/A | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 54.6% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|----------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 25.0% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2021-22 | 52.1% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2021-22 | 20.4% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 54.7% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2022-23 | 26.7% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 59.1% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 56.4% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2021-22 | 25.1% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 22.9% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 53.6% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Male | 2022-23 | 26.2% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 57.0% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 26.3% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 73.0% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2021-22 | 43.7% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 73.1% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2021-22 | 46.2% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2021-22 | 70.5% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2021-22 | 45.7% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2021-22 | 74.7% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2021-22 | 45.7% | * | N/A | * | * | * |



MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 8th Grade Content | All Students | 2021-22 | 65.4% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2021-22 | 36.4% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 32.5% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 30.3% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2021-22 | 65.7% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2021-22 | 40.5% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 36.9% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 34.6% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2021-22 | 64.5% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2021-22 | 38.6% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 33.8% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2021-22 | 30.1% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2021-22 | 68.4% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2021-22 | 37.1% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Science | 8th Grade Content | Economically Disadvantaged | 2021-22 | 31.7% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2021-22 | 30.4% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Female | 2021-22 | 78.2% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2021-22 | 51.9% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2021-22 | 38.2% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2021-22 | 26.1% | * | N/A | * | * | * |



MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 11th Grade Content | Male | 2021-22 | 71.7% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9% | * | N/A | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 43.2% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5% | * | N/A | * | * | * |



MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 3rd Grade Content | All Students | 2021-22 | 75.7% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2021-22 | 56.7% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 74.6% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2021-22 | 56.6% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2021-22 | 76.0% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2021-22 | 55.2% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2021-22 | 68.3% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2021-22 | 59.1% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2021-22 | 68.2% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2021-22 | 58.4% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Female | 2021-22 | 72.0% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2021-22 | 60.4% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2021-22 | 69.7% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2021-22 | 61.7% | * | N/A | * | * | * |



Annual Education Report Michigan Center School District (38120)

MI -Access Participation

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|

No Data to Display



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|--|----|---|---|--|-----|--|
| ELA | All Grades (Combined) | All Students | 2021-22 | 679 | 20 | 2.9% | 18 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 670 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 29 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 54 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 586 | 18 | 3.1% | 16 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | White | 2022-23 | 575 | 10 | 1.7% | 10 | 1.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 337 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|--|----|---|---|--|---|--|
| ELA | All Grades (Combined) | Female | 2022-23 | 337 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 342 | 13 | 3.8% | 13 | 3.8% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 333 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 407 | 15 | 3.7% | 14 | 3.4% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2021-22 | 272 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2022-23 | 275 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 677 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|---|---|--|
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 668 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 679 | 20 | 2.9% | 18 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 670 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 137 | 20 | 14.6% | 18 | 13.1% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 127 | 10 | 7.9% | 10 | 7.9% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 542 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 543 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | 22 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 657 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 658 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------|----------------|---|---|--|----|---|---|--|-----|--|
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 677 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 669 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 679 | 20 | 2.9% | 18 | 2.7% | <10 | * | <10 | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 670 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 677 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 669 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 27 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|---|----|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 49 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 54 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 586 | 18 | 3.1% | 16 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 575 | 10 | 1.7% | 10 | 1.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 335 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 337 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 342 | 13 | 3.8% | 13 | 3.8% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 332 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 405 | 15 | 3.7% | 14 | 3.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 394 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 272 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|---|--|-------|---|--|---|--|
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 275 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 675 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 667 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 677 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 669 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 137 | 20 | 14.6% | 18 | 13.1% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 127 | 10 | 7.9% | 10 | 7.9% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 540 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 542 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------|----------------|---|--|---|----|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 654 | 20 | 3.1% | 18 | 2.8% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 657 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 675 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 668 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 677 | 20 | 3.0% | 18 | 2.7% | <10 | * | <10 | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 669 | 10 | 1.5% | 10 | 1.5% | <10 | * | <10 | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|--|---|---|---|--|---|--|
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 21 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 253 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 133 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 155 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 159 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 145 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 132 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 283 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 275 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|--|--|--|---|---|---|---|--|
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 53 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 53 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 231 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 224 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 270 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 273 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 283 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------|----------------|---|--|--|---|---|---|--|---|--|
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 253 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|--|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Female | 2021-22 | 129 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 133 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 155 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 144 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 159 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 145 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2021-22 | 125 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 132 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|--|---|---|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 283 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 275 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 231 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 224 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 270 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 273 | <10 | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | | Not Foster Care | 2021-22 | 283 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 284 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 277 | <10 | * | * | * | * | * | * | * |



Annual Education Report Michigan Center School District (38120)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2022) | Interim Objective (2023) | Interim Objective (2024) | Long-Term Target (2032) |
|-------------------------------|-------------------------|-------------------------------|--------------------------|-----------------------------|----------------------------|
| All Students | 81.25% | 91.84% | 82.43% | 83.60% | 93.00% |
| Asian | 100.00% | <10 | 100.00% | 100.00% | 93.00% |
| Black or African American | 75.68% | <10 | 77.41% | 79.14% | 93.00% |
| Hispanic of Any Race | 82.14% | <10 | 83.23% | 84.31% | 93.00% |
| Two or More Races | 86.36% | <10 | 87.02% | 87.69% | 93.00% |
| White | 82.84% | 90.70% | 83.86% | 84.87% | 93.00% |
| Economically Disadvantaged | 74.55% | 84.62% | 76.40% | 78.24% | 93.00% |
| English Learners | 80.56% | <10 | 81.80% | 83.05% | 93.00% |
| Students With Disabilities | 57.14% | 63.64% | 60.73% | 64.31% | 93.00% |



Annual Education Report Michigan Center School District (38120)

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 69.16% | N/A |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Michigan Center School District (38120) | 77.50 | 6.83 | 8.8% | N/A | N/A | N/A | N/A |
| Arnold Elementary School (00122) | 21.00 | 1.00 | 4.8% | N/A | N/A | N/A | N/A |
| Michigan Center Jr/Sr High School (02544) | 32.50 | 3.83 | 11.8% | N/A | N/A | N/A | N/A |
| Keicher Elementary School (03138) | 23.00 | 2.00 | 8.7% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Michigan Center School District (38120) | 5.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Arnold Elementary School (00122) | 1.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Michigan Center Jr/Sr High School (02544) | 2.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Keicher Elementary School (03138) | 1.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | | of Teachers | Emergency or Provisional | Provišional | Poverty | J | Poverty | Percent Low- Poverty Schools |
|--|--|-------------|-----------------------------|-------------|---------|---|---------|------------------------------------|
|--|--|-------------|-----------------------------|-------------|---------|---|---------|------------------------------------|

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

Annual Education Report Michigan Center School District (38120)

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High- Poverty Schools | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|--|-----------------------------|---|--|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Michigan Center School District (38120) | 77.50 | 3.00 | 3.9% | N/A | N/A | N/A | N/A |
| Arnold Elementary School (00122) | 21.00 | 1.00 | 4.8% | N/A | N/A | N/A | N/A |
| Michigan Center Jr/Sr High School (02544) | 32.50 | 2.00 | 6.2% | N/A | N/A | N/A | N/A |
| Keicher Elementary School (03138) | 23.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High- Poverty Schools | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|--|--------------------------|---------------------------------------|--|-----------------------------------|-------------------------------------|---------|------------------------------------|
| Michigan Center School District (38120) | 77.50 | 7.34 | 9.5% | N/A | N/A | N/A | N/A |
| Arnold Elementary School (00122) | 21.00 | 1.00 | 4.8% | N/A | N/A | N/A | N/A |
| Michigan Center Jr/Sr High School (02544) | 32.50 | 4.17 | 12.8% | N/A | N/A | N/A | N/A |
| Keicher Elementary School (03138) | 23.00 | 2.17 | 9.4% | N/A | N/A | N/A | N/A |



Annual Education Report Michigan Center School District (38120)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ţ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Michigan Center School District (38120)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Michigan Center School District (38120)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Michigan Center School District (38120)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Michigan Center School District (38120)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|---------|--|----------------|--|------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | Reading | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | Reading | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Michigan Center School District (38120)

Sec. 1003 School Improvement Fund

| District Name School Name | Type of School | Funds Received | Strategies Implemented | |
|---------------------------|----------------|----------------|---------------------------|--|
|---------------------------|----------------|----------------|---------------------------|--|

No Data to Display