



**Arnold Elementary
Michigan Center School District**

Annual Education Report Cover Letter

2/10/23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Arnold Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Matthew Desmarais for assistance.

The AER is available for you to review electronically by visiting the following website www.mccardinasl.org, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN OF THESE LABELS."

Challenges facing Arnold Elementary are in the area of math and literacy, which will continue being a focus of the building due to a lack of state mandated assessment at the early elementary level, we use the following assessments to to review student achievement and measure student progress: MDE Early Literacy and Math Benchmark Assessment, Fountas and Pinnell Diagnostic Assessment. To address the literacy challenges, we implement guided reading groups in every classroom focused on leveled literacy. We provide intensive support through Reading Recovery as well as through Leveled Literacy Intervention.

To address the math challenges, we utilize Big Ideas Mathematics curriculum and resources. We have an interventionist provide services to small groups of students led by the Delta-Math identification system.

At Arnold Elementary we strive to provide an educational experience that teaches content outlined by the state benchmarks and standards. The challenges we face include covering this content while maintaining/improving our focus on student academic growth and achievement. MDE Early Literacy and Math assessments have been implemented and are being used to monitor student growth. This data is now being reviewed on a regular basis and is used to inform instruction based on student needs.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- All students in grades K-2 attend Arnold Elementary. Students enroll at Arnold Elementary through Kindergarten Round-Up, walk-in enrollment, and through an online enrollment process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-Our continuous improvement plan includes Whole Child, Literacy, and Math. Each month our staff meets to review the implementation of each area to review the fidelity and progress of our works in progress. The entire staff is committed to helping students improve in their ability in each of the identified areas. Improvement is measurable.

The purpose of our school improvement plan is to provide and improve the level of quality teaching and learning in our building. We are focusing on meeting student needs, thus increasing student proficiency. Our school improvement plan guides our processes throughout the school year as we are continuously monitoring our student achievement goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- Arnold Elementary does not have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- Arnold follows Michigan's K-12 Curriculum and Standards. In addition, the curriculum can be accessed through the following website:
<https://www.michigan.gov/mde/services/academic-standards>
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-

The student achievement results for the Michigan Department of Education approved benchmark assessments are reported for various subgroups of students. The results of the 2021-2022 Spring MDE Early Literacy and Math Assessment are as follows:

MDE Early Literacy Overall Average Percent Correct

Kindergarten	72.2%
1st Grade	73.5%
2nd Grade	56.3%

MDE Early Math Overall Average Percent Correct

Kindergarten	65.4%
1st Grade	53.8%
2nd Grade	55.3%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS/GUARDIANS AT PARENT-TEACHER CONFERENCES

In the Fall of 2021, 92% of students in Kindergarten-2nd Grade, were represented at fall Parent/Guardian Conferences.

The entire team (teachers, support staff, and administration) at Arnold Elementary continues to work on our Nurtured Heart approach through Positive Behavior Interventions and Support in regards to student behavior and behavior management. We focus on deepening the learning of all students. A full SEL Curriculum has been implemented. We value all students and work hard to ensure that each student feels valued and loved. We deeply believe that all students can achieve the goals set and offer assistance and interventions necessary to help them achieve. We are excited about the positive culture and attitude of staff and students at Arnold Elementary. The school team is excited to implement research-based best practices, working hard on collecting and analyzing data to support the use of chosen strategies, collaborating together to drive results, and celebrating the achievements of its students.

At Arnold Elementary we are committed to excellence. Providing our students a nurturing environment to learn while receiving high quality, standards aligned, best practice instruction is our top priority. We strive to empower our students to be life-long learners as they continue their academic career into upper elementary school and beyond.

Sincerely,

A handwritten signature in black ink that reads "Matthew Desmarais". The signature is written in a cursive style with a large, stylized initial "M".

Matthew Desmarais
Arnold Elementary Principal