



**Arnold Elementary
Michigan Center School District**

Annual Education Report Cover Letter

January 14, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Arnold Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Desmarais, Arnold principal, for assistance.

The AER is available for you to review electronically by visiting the following web www.mccardinals.org or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Challenges facing Arnold Elementary are in the area of math and literacy, which will continue being a focus of the building. Since there is a lack of state mandated assessment at the early elementary level, we use the following assessments to review student achievement and measure student progress: MDE Early Literacy & Early Mathematics Assessment & Fountas & Pinnell Benchmark Assessment System. To address the literacy challenges, we implement guided reading groups in every classroom focused on leveled literacy. We provide intensive support through Reading Recovery as well as through Leveled Literacy Intervention. To address the math challenges, we utilize Big Ideas Mathematics curriculum & resources. We

have an interventionist provide services to small groups of students lead by the Delta-Math identification system.

State law requires that we also report additional information.

Students enroll at Arnold Elementary through Kindergarten Round-Up, walk-in enrollment, and through an online enrollment process. We work hard with our preschool program to ensure a smooth transition to Arnold Elementary. Our school improvement plan is fully implemented in each area including Literacy, Math, and Whole Child. Each month our staff meets to review the implementation of each plan to successfully see the fidelity of the plans the entire staff is committed to helping students improve in their ability in each of the identified areas.

Improvement is measurable. Arnold Elementary follows the Michigan's K-12 Curriculum and Standards based on National Common Core Standards. You may access this curriculum at www.michigan.gov/mde. Our local competency assessment administered was MDE Early Literacy & Mathematics Assessment. In 2019-2020, on the MDE Early Literacy Assessment the fall average percent correct for 2nd grade was 49.65%. The fall average percent correct for 1st grade was 60.25%. On the MDE Early Mathematics Assessment, the fall average percent correct for 2nd grade was 53.25%. The fall average percent correct for 1st grade was 52.94%. The spring 2020 MDE Early Literacy and Math Assessment was not administered due to the pandemic. In 2019-2020, 92% of students were represented by parents or guardians at fall Parent-Teacher Conferences.

The entire team (teachers, support staff, and administration) at Arnold Elementary continues to work on our Nurtured Heart approach through a Positive Behavior Interventions & Supports in regards to student behavior and behavior management. We focus on deepening the learning of all students. A full SEL Curriculum was implemented. We value all students and work hard to ensure that each student feels valued and loved. We deeply believe that all students can achieve the goal they set and offer assistance and interventions necessary to help them achieve it. We are excited about the positive culture and attitude of staff and students at Arnold Elementary. The school team is excited to implement research-based best practices, working hard on collecting and analyzing data to support the use of chosen strategies, collaborating together to drive results, and celebrating the achievements of its students.

Sincerely,

Matthew F. Desmarais