ELA Grade 5 Common Core Pacing Guide

ELA Component	Target Standard	"I Can" statements	Vocabulary	Time Frame
Literature and Informational Text	**RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **RI. 5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	*I can accurately quote from a text. *I can draw inferences when reading.	-inference -text	**Trimester 1**
	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	*I can find the theme in a story. *I can tell how characters respond to problems.	-summarize -character -theme -detail -main detail -response -reflect	**Trimester 1**
	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)	*I can compare and contrast characters, setting or events	-setting -compare -contrast -appearance -personality	**Trimester 1**
	RL.5.5 Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	*I can understand the structures of stories, plays and poems.	-structure -flow	**Trimester 1**
	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	*I can explain how visuals contribute to a story.	-presentation -rubric	**Trimester 1**

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	RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. **RI. 5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	*I can read and understand Fifth grade nonfiction. *I can read and understand Fifth grade fiction.		**Trimester 1**
	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	*I can find the main idea. *I can find how the main idea is supported by details.	-main idea -details	**Trimester 1**
	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic of subject area.	*I can understand science and social studies words		**Trimester 1**
	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.	*I can compare and contrast texts.	-events -importance	**Trimester 1**
	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	*I can compare and contrast two texts that tell about the same event or topic.	-similar -difference	**Trimester 1**

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Foundational Skills	RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*I can use phonics to help me read Fifth grade words		Trimester 1
	RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes to read accurately unfamiliar multisyllabic words in context and out of context.			Trimester 1
	RF.5.4 Read with sufficient accuracy and fluency to support comprehension. RF.5.4.A Read grade level text with purpose and understanding RF.5.4.B Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF.5.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	*I can read fluently and accurately		Trimester 1

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ELA Component	Target Standard	"I Can" statements	Vocabulary	Time Frame
Literature and Informational Text	**RI. 5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	*I can accurately quote from a text. *I can draw inferences when reading.	-inference -text	**Trimester 2**
	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	*I can find the theme in a story. *I can tell how characters respond to problems.	-summarize -character -theme -detail -main detail -response -reflect	**Trimester 2**
	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)	*I can compare and contrast characters, setting or events	-setting -compare -contrast -appearance -personality	**Trimester 2**
	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	*I can understand figurative language. *I can understand similes and metaphors	-simile -metaphor -idiom	**Trimester 2**
	RL.5.5 Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	*I can understand the structures of stories, plays and poems.	-structure -flow	**Trimester 2**
	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.	*I know how a narrator's or speaker's point of view influences a story.	-point of view	**Trimester 2**
	RL.5.7 Analyze how visual and multimedia elements contribute to	*I can explain how visuals contribute to a story.	-presentation -rubric	**Trimester 2**

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	the meaning, tone or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).			
	R.L.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	*I can compare and contrast stories from the same genre.		**Trimester 2**
	RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. **RI. 5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	*I can read and understand Fifth grade nonfiction. *I can read and understand Fifth grade fiction.		**Trimester 2**
	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas or concepts in a historical, scientific, or technical text based on specific information in the text.	*I can tell how people, events, ideas or concepts are related.		**Trimester 2**
	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic of subject area.	*I can understand science and social studies words		**Trimester 2**
	RI.5.5 Compare and contrast the overall structure (e.g., chronology,	*I can compare and contrast texts.	-events -importance	**Trimester 2**

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	comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.			
	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	*I can compare and contrast two texts that tell about the same event or topic.	-similar -difference	**Trimester 2**
Foundational Skills	**RF.5.3** Know and apply grade-level phonics and word analysis skills in decoding words.	*I can use phonics to help me read Fifth grade words		**Trimester 2**
	RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes to read accurately unfamiliar multisyllabic words in context and out of context.			**Trimester 2**
	RF.5.4 Read with sufficient accuracy and fluency to support comprehension. **RF.5.4.A** Read grade level text with purpose and understanding **RF.5.4.B** Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **RF.5.4.C** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	*I can read fluently and accurately		**Trimester 2**

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Literature and Informational Text	**RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **RI. 5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	*I can accurately quote from a text. *I can draw inferences when reading.	-inference -text	**Trimester 3**
	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	*I can find the theme in a story. *I can tell how characters respond to problems.	-summarize -character -theme -detail -main detail -response -reflect	**Trimester 3**
	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)	*I can compare and contrast characters, setting or events	-setting -compare -contrast -appearance -personality	**Trimester 3**
	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	*I can identify metaphors and similes as types of figurative language * I can determine the meaning of figurative language when used in a text.	-metaphor -simile -idiom -hyperbole	**Trimester 3**
	RL.5.5 Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	*I can understand the structures of stories, plays and poems.	-structure -flow	**Trimester 3**
	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.	*I can identify the narrator's or speaker's viewpoint in a text	-point of view -influence	**Trimester 3**

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	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	*I can explain how visuals contribute to a story.	-presentation -rubric	**Trimester 3**
	R.L.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	*I can compare (and contrast) stories that deal with similar topics and problems (e.g., meaning of friendship, freedom, responsibility)	-theme -genre	**Trimester 3**
	RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. **RI. 5.10** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	*I can read and understand Fifth grade nonfiction. *I can read and understand Fifth grade fiction.	-independent -goal	**Trimester 3**
	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	*I can find the main idea. *I can find how the main idea is supported by details.	-main idea -details	**Trimester 3**
	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	*I can explain how two or more specific events, ideas, concepts, or individuals are connected	-details -relationships	**Trimester 3**

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	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic of subject area.	*I can understand science and social studies words	-vocabulary	**Trimester 3**
	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.	*I can compare and contrast texts.	-events -importance	**Trimester 3**
	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	*I can compare and contrast two texts that tell about the same event or topic.	-similar -difference	**Trimester 3**
	RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	*I can locate appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) for a specific purpose		**Trimester 3**
	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point.	* I can distinguish fact from opinion * I can support with evidence *I can determine author's main purpose	-support -evidence	**Trimester 3**
	RI.5.9 Integrate information from several texts on the same topic to write or speak about the subject knowledgeably.	* I can categorize notes from the different sources * I can interpret notes for a report	-topic	**Trimester 3**
	RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*I can use phonics to help me read Fifth grade words		**Trimester 3**

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Foundational Skills				
	RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes to read accurately unfamiliar multisyllabic words in context and out of context.			**Trimester 3**
	RF.5.4 Read with sufficient accuracy and fluency to support comprehension. **RF.5.4.A** Read grade level text with purpose and understanding **RF.5.4.B** Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **RF.5.4.C** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	*I can read fluently and accurately * I can read with purpose and understanding * I can reread with corrections when necessary *I can read prose and poetry aloud with		**Trimester 3**

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Assessments	Resources
• DRA2 Reading Assessments • School Improvement Quizzes • Treasures Unit Assessments • Data Director Trimester Quizzes	• Treasures (Student, teacher, and online versions) units • Raz- Kids • Guided Reading/skill groups • Informational text reading plans • MAISA reading units • Reading books-The Lemonade War, Wonder and Escape from Mr. Lemoncello's Library