Michigan Center School District  
Parent Advisory Committee (PAC)  
Meeting Minutes  
January 16, 2017  
6:00 PM  
Community Room @ Jr./Sr. High School

I. Welcome  
   a. Superintendent Koziol Welcomed the parents present at 6:02 PM  

II. Introductions  
   a. Superintendent Koziol welcomed each of the attendees to introduce themselves along with the building with where their child attend:  
      i. Paula Gates – District Data & Assessment Coordinator  
      ii. Kurt & Crystal Gamet (child at Arnold)  
      iii. Craig & Carla Hashley (Child at Jr. High)  
      iv. Andrea Scholten (child at Keicher)  
      v. Kim Brown (children at High School)  
      vi. Craig Merrill (child at High School)  
      vii. Kami Pelham (child at High School)  
      viii. Katie Bradley (child at Keicher and the Jr. High School)  

III. Bond Project Update  
   a. Superintendent Koziol shared an overview of the projects at each building and then showed via a PPT a couple of 3D renditions of some of the projects at each building. The PPT is included below.  

IV. Student Achievement Review  
   a. Paula Gates & Superintendent Koziol shared information from recent state assessments and percentage of Michigan Center students who attend two and four year institutions.  
      i. Special emphasis was placed on the state assessments that students across the district participate in each year.  
         1. M-STEP  
         2. PSAT/SAT  
         3. MI-ACCESS  
         4. WIDA  
   b. The PPT is included below.  

V. Next Meeting Date & Topic  
   a. Superintendent Koziol will be sending out a Doodle survey to the group with multiple potential dates  
   b. If anyone had ideas for topics, please send them along to Superintendent Koziol. Otherwise he will work on finding topics.
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Parent Advisory Committee (PAC)
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VI. Round Table
   a. Unfortunately, time ran out due to the incoming Driver’s Education Class, so nothing else was discussed.

VII. Adjournment
   a. Meeting adjourned at 6:58 PM
Michigan Center School District
Parent Advisory Committee (PAC)
Meeting Agenda
January 16, 2017
6:00 PM
Community Room @ Jr./Sr. High School

I. Welcome
II. Introductions
III. Bond Project Update
IV. Student Achievement Review
V. Next Meeting Date & Topic
VI. Round Table
VII. Adjournment
Bond Project Updates

1. **Arnold Elementary**
   1. New Gymnasium/Multipurpose Room
   2. Redesign of Drop Off/Pick Up & Parking Areas
   3. Boilers

2. **Keicher Elementary**
   1. New Cafeteria/Kitchen
   2. Redesign of Drop Off/Pick Up & Parking Areas
   3. Student Lockers
   4. Bleachers

3. **Jr./Sr. High School**
   1. Front Entrance/Student Commons Area
   2. Cafeteria/Kitchen Redesign & Addition
   3. Locker Room Remodel & Redesign of Pool Area
   4. Athletic Complex Bleachers & Press Box

4. **Bus Garage**
   1. Roof
   2. Bus Canopy
   3. Electrical Panels
Next Meeting Date & Topic(s)

?????????
Round Table/Adjournment

- Thoughts/Questions

- Minutes Will be Posted on the District Website

www.mcccardinals.org

THANK YOU!!!!
Spring 2016
State Assessments
Curriculum/Instructional Shifts

Common Core Alignment June 2012
ELA and Math

2016-2017 4th grade students

Math Instructional 2014-2015 Arnold
Instructional Strategies 2015-2016 Arnold/Keicher
2016-2017 Arnold/Keicher

2016-2017 3rd grade students

*** Remember:
- Student Transiency
- State assessment changes
- Other PD has been ongoing
Spring 2016 M-STEP

What/Who was assessed:

ELA Grades 3-8
ELA Performance Task Grades 5 and 8
Math Grades 3-8
Math Performance Task Grades 3-8

What/Who was assessed:

Science Grades 4, 7, and 11
Social Studies Grades 5, 8, and 11
M-STEP Changes 2015 to 2016

● **ELA Performance Task**
  ○ In 2015, the ELA Performance Task was administered to grades 3-8.
  ○ In 2016, the ELA Performance Task was administered to grades 5 and 8.

● **Math Performance Task**
  ○ In 2015, there was a Classroom Activity that took place within the home room teacher classrooms, prior to the math performance task administration.
  ○ In 2016, the activity and performance task were combined within the test session and did not require the classroom teacher to lead the activity.

● **Online Administration**
  ○ In 2015, M-STEP was administered via paper/pencil.
  ○ In 2016, M-STEP was administered online.
  ○ At Keicher, students tested on desktops in the computer labs. Chromebooks were used for make ups.
  ○ At the Jr/Sr High, students tested in the Haynes gym using Chromebooks. Desktops were used for those needing specific accommodations.
Facts: Grade level proficiency-year to year

- ELA, Math, Science, and Social Studies, all grade levels assessed, except 7th grade math and 11th grade social studies, were below the ISD and STATE proficiency.
- 7th grade math, was above the ISD proficiency by 2.11%.
- 4th grade ELA increased in proficiency from 2015 to 2016 by 7.75%.
- 4th grade math increased in proficiency from 2015 to 2016 by 4.86%.
- 7th grade math increased in proficiency from 2015 to 2016 by 7.86%.
- 8th grade math increased in proficiency from 2015 to 2016 by 3.86%.
- 4th grade science increased in proficiency from 2015 to 2016 by 3.49%.
- 7th grade science increased in proficiency from 2015 to 2016 by 3.08%.
- 11th grade science increased in proficiency from 2015 to 2016 by 9.69%.
- 8th grade social studies increased in proficiency from 2015 to 2016 by 3.81%.
- 11th grade social studies increased in proficiency from 2015 to 2016 by 9.07%.
Facts: Cohort Groups, Demographics, Performance Levels

- Class of 2024 (current 5th graders), increased their ELA proficiency from 2015 to 2016 by 4.38%.
- Class of 2022 (current 7th graders), increased their ELA proficiency from 2015 to 2016 by 3.06%.
- Class of 2024 (current 5th graders), SWD and male students increased their average ELA performance level by .07 and .02 (performance levels range from 1-4, with 4 being high).
- Class of 2022 (current 7th graders), all students, all except students with disabilities, economically disadvantaged, and male students increased their average ELA performance level by .07, .05, .14, and .04.
- Class of 2021 (current 8th graders), SWD increased their average ELA performance level by .05.
- Class of 2025 (current 4th graders), males increased their average math performance level by .3.
## 2016 M-STEP Proficiency MC (continued)

**Facts:**

*Number of students who increased their performance level *growth* from 2015 to 2016 and/or *maintained* their level of proficiency

<table>
<thead>
<tr>
<th>Class of 2024 (current 5th graders)</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>31/91 students</td>
<td>34.06%</td>
<td>25/91 students</td>
</tr>
<tr>
<td>Class of 2023 (current 6th graders)</td>
<td>35/99 students</td>
<td>11/99 students</td>
</tr>
<tr>
<td>Class of 2022 (current 7th graders)</td>
<td>33/106 students</td>
<td>12/106 students</td>
</tr>
<tr>
<td>Class of 2021 (current 8th graders)</td>
<td>51/118 students</td>
<td>36/118 students</td>
</tr>
<tr>
<td>Class of 2020 (current 9th graders)</td>
<td>34/110 students</td>
<td>22/110 students</td>
</tr>
</tbody>
</table>
2016 M-STEP
Science and Social Studies Expectations

Facts:

Science

- Total point average percent correct increased in grades 4, 7 and 11 (5.5%, 1.08%, 3.95%) from 2015 to 2016.
- Earth Science average percent correct increased in grades 4 and 7 (10.67% and 11.05%).
  - Note: Earth Science was a focus for our school improvement plans.
- 11th grade science average percent correct increased in Biology, Chemistry, Inquiry/Reflection, and Physics (2.38%, 3%, 4.62%, 14.81%).

Social Studies

- Total point average percent correct decreased in grades 5 and 8. (8.31% and .32%)
- Total point average percent correct increased in 11th grade by 4.02%.
- History is weighted the heaviest in all grades assessed, 5, 8, and 11.
  - Note: US History/Geography, World History/Geography, History= all different reporting levels for expectations analysis
Jr/Sr High School Changes
2015 to 2016

College Board

- PSAT 9 and PSAT 10 was administered to 9th and 10th graders for the first time.
- ACT plus Writing is no longer administered to 11th grade.
  - Note: ACT WorkKeys is still required for 11th grade.
- SAT with Essay was administered to 11th grade students.

Notes:
- M-STEP Science and Social Studies remained the same for 11th grade from 2015 to 2016
- PSAT 8 was administered in the fall of 2015- to gain baseline information about students
- PSAT 8 and PSAT/NMSQT (11th grade) will be administered to all students on October 19th.
## College Board
### What is assessed?

### Evidence Based Reading and Writing

**Scores and Subscores**

<table>
<thead>
<tr>
<th>Total Score</th>
<th>EBRW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test Score</strong></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td>Writing and Language</td>
<td></td>
</tr>
</tbody>
</table>

**Cross-Test Scores**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis in Science</td>
</tr>
<tr>
<td>Analysis in History/Social Studies</td>
</tr>
</tbody>
</table>

**Subscores**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Words in Context</td>
</tr>
<tr>
<td>Command of Evidence</td>
</tr>
<tr>
<td>Expression of Ideas</td>
</tr>
<tr>
<td>English Conventions</td>
</tr>
<tr>
<td>Essay (11th grade only)</td>
</tr>
</tbody>
</table>

### Math

**Scores and Subscores**

<table>
<thead>
<tr>
<th>Total Score</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test Score</strong></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
</tbody>
</table>

**Subscores**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart of Algebra</td>
</tr>
<tr>
<td>Problem Solving/Data Analysis</td>
</tr>
<tr>
<td>Passport to Advanced Math</td>
</tr>
<tr>
<td>○ PSAT 10 and SAT only</td>
</tr>
</tbody>
</table>
College Board Benchmarks

Benchmarks help:
● Identify students who are thriving and require greater challenges.
● Identify students who require additional academic support.
● Inform instructional and curricular enhancements throughout an institution.

Benchmark Scores ("on track" for College and Career Readiness)

<table>
<thead>
<tr>
<th></th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>College and Career Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBRW</td>
<td>390</td>
<td>410</td>
<td>430</td>
<td>460</td>
<td>480</td>
</tr>
<tr>
<td>Math</td>
<td>430</td>
<td>450</td>
<td>480</td>
<td>510</td>
<td>530</td>
</tr>
</tbody>
</table>
Students are considered college- and career-ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks. It is important to note that college readiness is a continuum — students scoring below the SAT benchmarks can still be successful in college, especially with additional preparation and perseverance.

- Students with an SAT Math section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus.

- Students with an SAT Evidence-Based Reading and Writing (ERW) section score that meets or exceeds the benchmark have a 75 percent chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes.
Facts: Score Averages

PSAT 9
- Total Score average was higher than the ISD by 1.
- EBRW average was higher than the ISD by 2.
- Math average was higher than the ISD by 13.

PSAT 10
- Total Score average was lower than the ISD by 5.
- EBRW average was lower than the ISD by 2.
- Math average was lower than the ISD by 2.

SAT 11
- Total Score average was lower than the ISD by 10.
- EBRW average was the same as ISD.
- Math average was lower than the ISD by 10.
### 2016 PSAT and SAT MC, ISD and STATE

Percent of Students that Met or Exceeded College and Career Readiness Benchmark

<table>
<thead>
<tr>
<th>PSAT and SAT</th>
<th>EBRW</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAT 9</td>
<td>56.31%</td>
<td>38.83%</td>
</tr>
<tr>
<td>MC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSAT 10</td>
<td>56.86%</td>
<td>21.56%</td>
</tr>
<tr>
<td>MC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT</td>
<td>62%</td>
<td>16%</td>
</tr>
<tr>
<td>MC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISD</td>
<td>54.2%</td>
<td>26.8%</td>
</tr>
<tr>
<td>STATE</td>
<td>60.2%</td>
<td>36.9%</td>
</tr>
</tbody>
</table>
## 2016 ACT WorkKeys

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied Math</th>
<th>Locating Information</th>
<th>Reading for Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>4.5</td>
<td>3.6</td>
<td>4.64</td>
</tr>
<tr>
<td>2013</td>
<td>4.53</td>
<td>3.96</td>
<td>4.7</td>
</tr>
<tr>
<td>2014</td>
<td>4.7</td>
<td>4.14</td>
<td>4.81</td>
</tr>
<tr>
<td>2015</td>
<td>4.58</td>
<td>3.97</td>
<td>4.68</td>
</tr>
<tr>
<td>2016</td>
<td><strong>4.83</strong></td>
<td><strong>4.1</strong></td>
<td><strong>4.68</strong></td>
</tr>
</tbody>
</table>

Applied Math and Reading for Information Level Score Ranges 0, <3-7
Locating Information Level Score Ranges 0, <3-6
<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronze</td>
<td>Scores at least a level 3 in each of the three core areas and has the necessary foundational skills for 16 percent of the jobs in the WorkKeys database</td>
</tr>
<tr>
<td>Silver</td>
<td>Scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 67 percent of the jobs in the WorkKeys database</td>
</tr>
<tr>
<td>Gold</td>
<td>Scores at least a level 5 in each of the three core areas and has the necessary foundational skills for 93 percent of the jobs in the WorkKeys database</td>
</tr>
<tr>
<td>Platinum</td>
<td>Scores at least a level 6 in each of the three core areas and has the necessary foundational skills for 99 percent of the jobs in the WorkKeys database</td>
</tr>
</tbody>
</table>
## ACT WorkKeys
### MC and ISD

<table>
<thead>
<tr>
<th></th>
<th>Bronze</th>
<th>Silver</th>
<th>Gold</th>
<th>Platinum</th>
<th>Not Receiving Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring 2015</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MC</td>
<td>29%</td>
<td>45%</td>
<td>18%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>ISD</td>
<td>24%</td>
<td>43%</td>
<td>24%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Spring 2016</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MC</td>
<td>18%</td>
<td>50%</td>
<td>21%</td>
<td>0%</td>
<td>9%</td>
</tr>
<tr>
<td>ISD</td>
<td>19%</td>
<td>52%</td>
<td>16%</td>
<td>0%</td>
<td>11%</td>
</tr>
</tbody>
</table>
# 2016 MI Access

## Number of students assessed

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>3</td>
</tr>
<tr>
<td>4th</td>
<td>1</td>
</tr>
<tr>
<td>5th</td>
<td>6</td>
</tr>
<tr>
<td>6th</td>
<td>3</td>
</tr>
<tr>
<td>7th</td>
<td>4</td>
</tr>
<tr>
<td>8th</td>
<td>2</td>
</tr>
<tr>
<td>11th</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

Functional Independence=21 students  
Supported Independence=1 student

## Performance Level Growth and Maintenance

*Number of students who increased their performance level (growth) from 2015 to 2016 and/or maintained their level of proficiency*

### ELA
- 8/10 students assessed in both years=80%

### Math
- 5/11 students assessed in both years=45.45%
English Language Learners

**WIDA= World Class Instructional Design and Assessment**

**LEP (Limited English Proficiency) Process**
- Home Language Survey
- Family Interview
- Student Records

**Assessment(s)**
- 4 Domains: Listening, Speaking, Reading, Writing
- W-APT Screener
- WIDA-ELL Access administered in spring
- Online assessment administration

**Number of students**
- 2015-2016= 5 students
- 2016-2017=6 students

**Title 1 program support**
- WIDA-ELL Access reports-
- “Can Do” Descriptors shared
2016 State Assessments and 2017 School Improvement

Reading
- DRA2 Benchmarks
- Development of Implementation Guide
- Words in Context/Vocabulary

Writing
- MAISA units
- Essay Analysis-SAT rubric

Math
- Professional Development at elementary continues
- Performance tasks-communicating reasoning
- SAT alignment with MI Standards

Science
- Professional Development (ISD/science kits)
- Earth Science
- Inquiry
- Interpretation of Data
Spring 2016 M-STEP Parent Resources

Parent Guide to Spring 2016 M-STEP


M-STEP/MME Parent Report (video)

https://www.youtube.com/watch?v=NYBG_VnkshE

Spring 2016 M-STEP Parent Letter

Spring 2017 M-STEP Parent Resources

2016-2017 Guide to State Assessments


SAT-Understanding Scores


SAT free practice (Khan Academy)

https://collegereadiness.collegeboard.org/sat/practice